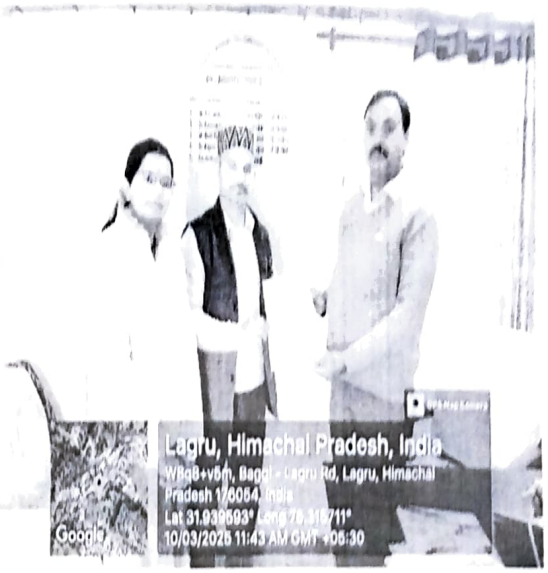
Best Practices

Awareness Drive Regarding Admissions in Nearby schools

A committee comprising **Dr. Rajesh Kumar, Prof. Jyotika, Prof. Surinder, Prof. Yadav Umesh Mahendra, Prof. Virender Singh and Prof. Shivani** was constituted to visit nearby schools and to collect the data of recently +2 passed students. The committee visited the schools on 2nd and 3rd May 2024 and had meetings with the Principals of concerned schools and collected the details of students along with their contact numbers. These students were telephonically contacted and were motivated to get admission in GDC Khundian in the upcoming new session.



Govt. College Kandraur
Distt. Kangra (H.P.)

Office of the Principal Government Degree College
Khundian District Kangra H.P.

Tel: 01970-272006 **Website:** www.gdckhundian.in **Email:** gdckhundian@gmail.com

Dated:- 7th March, 2025

Office Order

A team from GDC Khundian is constituted to visit the nearby schools to collect the data of +2 students of session (2024-2025) and convince students to get enrolled in college for session (2025-2026) on dated 07, 10 March, 2025 in order to increase the enrolment of the students in GDC Khundian.

Team Members: -

- Assitt. Prof. Surinder Kumar
- Assitt. Prof. Virender Singh
- Dr. Rajesh Kumar
- Assitt. Prof. Jyotika
- Assitt. Prof. Neha
- Assitt. Prof. Shivani Sharma
- Assitt. Prof. Asha
- Assitt. Prof. Yadav Umesh Mahendra

Copy to

1. Principal GSSS, Khundian
2. Principal GSSS, Langha at paliar
3. Principal GSSS, Gharana
4. Principal GSSS, Dola Khariana
5. Principal GSSS, lagru
6. Principal GSSS, Tihri
7. Principal GSSS, Pihri Ghaloti
8. Principal GSSS, Nahlian
9. Principal GSSS, Thill
10. Principal GSSS, Bari kalan
11. Principal GSSS, Aluha
12. Principal GSSS, Surani

Principal
GDC Khundian
Govt. College Khu
Distt. Kangra (H.P.)

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सूचना

राजकीय महाविद्यालय खुडियां की ओर से सभी क्षेत्र वासियों को सूचित किया जाता है कि महाविद्यालय के विज्ञान संकाय (Science Stream) , वाणिज्य संकाय (Commerce Stream) एंव कला संकाय (Arts Stream) में शिक्षकों की सभी पोस्ट सरकार द्वारा भरी जा चुकी है इस लिए सभी क्षेत्र वासियों से अनुरोध है कि महाविद्यालय के अगले सत्र जो कि जून-जुलाई 2025 से आरंभ होगा| उसमे अधिक से अधिक अपने बच्चों का दाखिला करवाएं|

धन्यवाद!

Mobile No.

- Prof. Surinder Kumar : 9816256380
- Prof. Virender Singh : 8894902497
- Dr. Rajesh Kumar : 9882027837

Principal
Govt. College Khundian
Distt. Kangra (H.P.)

Report

A Committee was constituted to visit nearby schools and to collect the data of +2 students of session (2024-25). The Committee visited the schools on 07th and 10th March 2025 and had meetings with the principals of concerned schools (list of schools visited is attached in the office order) and collected the students contact numbers to motivate them to get enrolment in GDC Khundian (2025-2026).

Principal
GDC Khundian

Principal
Govt. College Khundian
Distt. Kangra (H.P.)

Preservation of Cultural heritage

It aims to alive the traditional songs of the local dialect which are on the verge of extinction, to promote a sense of connection to one's heritage. This activity promoted the connection between younger generation and their cultural roots. No one has time to preserve such tradition. If we don't preserve such traditional cultural heritage, these traditions will become history only. Students visited the nearby villages of Khundian and old generations at their homes over a period of one month (in October 2024). They interacted with grandparents to gather information about the Rali Pujan which are on verge of extinction.

Inquire about Rali Songs The Girls Scouts and Girls Guides [illegible] were [illegible]

Community Involvement Villagers expressed [illegible] young generation, collecting folk songs from old people [illegible] lost to the younger generation

Principal
Govt. College Dhundlar
Distt. Kangra (H.P.)

Community Involvement:-*Villagers expressed pride in seeing their culture heritage preserved and valued by the young generation. Collecting folk songs from older people is a great way to preserve cultural heritage and pass it down to the younger generation.*